

***United Streaming Correlations to:  
Essential Question & MAPS Benchmarks***

<b>Essential Question</b>	<b>Correlating Benchmark/GLEC</b>	<b>Citation from the United Streaming</b>
Science	Second Grade	
How does weather change the Earth?	2 <sup>nd</sup> Grade Science Standard 2: All students will describe and explain how the earth's features change over time. Describe the natural changes in the earth's surface.	Elementary Video Adventures: Weather and Climate. Discovery Channel School. 2005. unitedstreaming. 10 July 2006 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >
	High School	
	Go to the Science Department Chemistry folder on the MSHS L:Drive to see many video titles correlated to the Chemistry curriculum OR <a href="#">Click here to see these correlations</a>	
Math	Grade 6-8	
How can data be used to create change in our world?	<b>Represent and interpret data</b> <b>D.RE.07.01</b> Represent and interpret data using circle graphs, stem and leaf plots, histograms, and box-and-whisker plots, and select appropriate representation to address specific questions. <b>D.AN.07.02</b> Create and interpret scatter plots and find line of best fit; use an estimated line of best fit to answer questions about the data.	<b>Citation (MLA)</b> Discovering Math: Statistics and Data Analysis (Grades 6-8). Discovery Channel School. 2006. unitedstreaming. 25 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > <b>Citation (MLA)</b> Mathematical Eye: Graphs. United Learning. 1989. unitedstreaming. 26 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >
How can using patterns help to solve everyday problems?	<b>Understand and solve problems involving</b>	<b>Citation (MLA)</b> Discovering Math: Statistics and Data Analysis (Grades 6-8). Discovery Channel School.

	<p style="text-align: center;"><b>rates, ratios, and proportions</b></p> <p><b>N.FL.07.03</b> Calculate rates of change including speed.</p> <p><b>N.MR.07.04</b> Convert ratio quantities between different systems of units, such as feet per second to miles per hour.</p> <p><b>N.FL.07.05</b> Solve proportion problems using such methods as unit rate, scaling, finding equivalent fractions, and solving the proportion equation <math>a/b = c/d</math>; know how to see patterns about pro</p>	<p>2006. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p><b>Citation (MLA)</b> Discovering Math: Statistics and Data Analysis (Grades 6-8). Discovery Channel School. 2006. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p><b>Citation (MLA)</b> Mathematical Eye: Ratio and Scale. United Learning. 1990. unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>
<p>How does computation of rational numbers help to solve everyday problems?</p>	<p style="text-align: center;"><b>Compute with rational numbers</b></p> <p><b>N.FL.07.07</b> Solve problems involving operations with integers.</p> <p><b>N.FL.07.08</b> Add, subtract, multiply, and divide positive and negative rational numbers fluently.*</p> <p><b>N.FL.07.09</b> Estimate results of computations with rational numbers.</p>	<p><b>Citation (MLA)</b> Discovering Math: Number Theory (Grades 6-8). Discovery Channel School. 2006. unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>
<p>How does knowing about the statistics of a set of data help to understand the world around us?</p>	<p style="text-align: center;"><b>Compute statistics about data sets</b></p> <p><b>D.AN.07.03</b> Calculate and interpret relative frequencies and cumulative frequencies for given data sets.</p> <p><b>D.AN.07.04</b> Find and interpret the median, quartiles, and interquartile range of</p> <p style="text-align: center;"><b>Understand the concept of similar</b></p>	<p><b>Citation (MLA)</b> Discovering Math: Statistics and Data Analysis (Grades 6-8). Discovery Channel School. 2006. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p><b>Citation (MLA)</b> Statistics. United Learning. 1989. unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>

	<p><b>polygons, and solve related problems</b></p> <p><b>G.TR.07.03</b> Understand that in similar polygons, corresponding angles are congruent and the ratios of corresponding sides are equal; understand the concepts of similar figures and scale factor.</p> <p><b>G.TR.07.04</b> Solve problems about similar figures and scale drawings.</p> <p><b>G.TR.07.05</b> Show that two triangles are similar using the criteria: corresponding angles are congruent (AAA similarity); the ratios of two pairs of corresponding sides are equal and the included angles are congruent (SAS similarity); ratios of all pairs of corresponding sides are equal (SSS similarity); use these criteria to solve problems and to justify arguments.</p> <p><b>G.TR.07.06</b> Understand and use the fact that when two triangles are similar with scale factor</p> <p><b>Understand and represent linear functions</b></p> <p><b>A.PA.07.06</b> Calculate the slope from the graph of a linear function as the ratio of “rise/run” for a pair of points on the graph, and express the answer as a fraction and a decimal; understand that linear functions have slope that is a constant rate of change.</p>	<p>.com/&gt;</p> <p><b>Citation (MLA)</b>  Project Mathematics: Similarity. United Learning. 1996.  unitedstreaming. 26 June 2007  &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p><b>Citation (MLA)</b>  Adventurous World of Algebra, The, Program 3: Linear Equations. Standard Deviants. 2002.  unitedstreaming. 27 June 2007  &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>.</p>
Social Studies	Grades 3-5	
Where is the earth’s water? Where does water come from?	Third Grade Social Studies <b>3G4</b> Understand the concept of regions.	Water: A First Look. Rainbow Educational Media. 1999. unitedstreaming. 25 June

<p>How much of the water on earth is available for human use? How do you know if water is fresh water or salt water?</p>		<p>2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt; <b>SEGMENT 2</b> Natural Phenomena: Lakes, Rivers, and Other Water Sources. United Learning. 1998. unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt; Ecosystems: Nature in Balance. AIMS Multimedia. 1993. unitedstreaming. 27 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>
<p>How does water look in different regions of the world? How does water look in an ocean, lake, river, or pond ecosystem?</p>	<p>Third Grade Social Studies <b>3G4</b> Understand the concept of regions</p>	<p>Life in a Drop of Water. Rainbow Educational Media. 2001. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>
<p>How does soil look in different regions of the world? How does soil look in an ocean, lake, river, or pond ecosystem?</p>	<p><b>E.SE.03.45</b> Recognize and describe different types of earth materials (mineral, rock, clay, boulder, gravel, sand, soil).</p>	<p>Living Soil, The. AIMS Multimedia. 1983. unitedstreaming. 27 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt; <b>Segment 1</b></p>
<p>How does surface tension affect aquatic insects?</p>	<p><b>L.OL.03.34</b> Identify and compare structures in familiar animals used for controlling body temperature, support, movement, food-getting, and protection.</p>	
<p>What is a pond? How does water affect other life?</p>	<p>Third Grade Social Studies <b>3G4</b> Understand the concept of regions.</p>	<p>Lakes, Ponds, and Pools. Environmental Media. 2001. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>
<p>How do ponds change over time?</p>	<p><b>L.OL.03.2</b> <i>Plants and animals have life cycles. Both plants and animals begin life and develop into adults, reproduce, and eventually die. The details of this life cycle are different for different organisms.</i></p>	<p>Our Wonderful Wetlands. United Learning. 1993. unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt; Forested Wetlands. Environmental Media. 2001.</p>

		<p>unitedstreaming. 26 June 2007  <a href="http://www.unitedstreaming.com/">&lt;http://www.unitedstreaming.com/&gt;</a>  Wetland Biomes: Essential and Endangered. Rainbow Educational Media. 1998.  unitedstreaming. 26 June 2007  <a href="http://www.unitedstreaming.com/">&lt;http://www.unitedstreaming.com/&gt;</a></p>
How do you use your senses to learn about the world (pond) around you?	<p>Third Grade Social Studies  <b>3G4</b> Understand the concept of regions.</p>	
How do living things change during their lives?	<p><b>L.OL.03.33</b> Describe the life cycle of familiar animals including the following stages: egg, young, adult; egg, larva, pupa, adult.</p>	<p>Animal Profiles: Frogs. Rainbow Educational Media. 1991.  unitedstreaming. 25 June 2007  <a href="http://www.unitedstreaming.com/">&lt;http://www.unitedstreaming.com/&gt;</a></p>
<p>How do animals survive in their environment?  How does an organism succeed to its environment?  How does an organism adapt to its environment?</p>	<p><b>L.OL.03.34</b> Identify and compare structures in familiar animals used for controlling body temperature, support, movement, food-getting, and protection.</p>	<p>Animal Profiles: Frogs. Rainbow Educational Media. 1991.  unitedstreaming. 25 June 2007  <a href="http://www.unitedstreaming.com/">&lt;http://www.unitedstreaming.com/&gt;</a></p>
How do frogs and toads differ?	<p><b>L.OL.03.34</b> Identify and compare structures in familiar animals used for controlling body temperature, support, movement, food-getting, and protection.</p>	<p>Frogs: Facts and Folklore. Discovery Channel School. 2000.  unitedstreaming. 25 June 2007  <a href="http://www.unitedstreaming.com/">&lt;http://www.unitedstreaming.com/&gt;</a></p>
How is energy transferred through food chains and food webs?	<p><b>L.EC.04.34</b> Identify familiar organisms as part of a food chain or food web.</p>	<p>You in the Food Web. United Learning. 1998.  unitedstreaming. 25 June 2007  <a href="http://www.unitedstreaming.com/">&lt;http://www.unitedstreaming.com/&gt;</a></p>
<p>How is a river formed?  How does a river and a pond</p>	<p>Third Grade Social Studies  <b>3G4</b> Understand the concept of regions.</p>	<p>River Biomes: Essential and Endangered. Rainbow Educational Media. 2001.</p>

compare?		unitedstreaming. 26 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >
Where are rivers located on earth? Where do the rivers begin and end? How do the lengths of rivers compare?	3G1 Use grid lines on a map to describe locations and give direction and distance between locations. 3G3 Compare and contrast various map projections and globes as representations of Earth, using distortion and limitations as criteria.	
What do you think of when you imagine clean water? What causes water to become polluted? How does pollution impact rivers?	<b><i>E.ES.03.7</i></b> <i>The supply of many natural resources is limited. Humans have devised methods for extending their use of natural resources through recycling, reuse, and renewal.</i> <b><i>E.ES.03.8</i></b> <i>Humans depend on their natural and constructed environment. Humans change environments in ways that are helpful or harmful for themselves and other organisms.</i>	
What effect do I have on the environment? Why should I care about the environment? How can we keep water clean?	<b><i>E.ES.03.7</i></b> <i>The supply of many natural resources is limited. Humans have devised methods for extending their use of natural resources through recycling, reuse, and renewal.</i> <b><i>E.ES.03.8</i></b> <i>Humans depend on their natural and constructed environment. Humans change environments in ways that are helpful or harmful for themselves and other organisms.</i>	Junior Environmental Scientist: Water: Pollution and Solutions. United Learning. 2000. unitedstreaming. 26 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >
How did the 1 <sup>st</sup> Native Americas get here? How did their habitats affect how they lived?	<b>1.1.1 Use historical and modern maps to locate migration routes and peoples living in the desert Southwest, the Pacific Northwest, the nomadic nations of the Great Plains, and the woodland peoples east of the Mississippi River and compare their interactions with the</b>	Native Americans: The First Peoples. 100% Educational Videos. 1998. unitedstreaming. 26 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>
		Eskimo bead shawl. Paul Fuqua. 2004. unitedstreaming. 28 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>  Petroglyph of a small animal such as a frog or horned lizard. Paul Fuqua. 2004. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Petroglyph showing the sun. Paul Fuqua. 2004. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Adobe building (1). Paul Fuqua.

	<b>environment, political and social structures, economies, technology, customs, warfare, and religious practices.</b>		2004. unitedstreaming. 28 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> An Eskimo family with their hide-covered igloo.. IRC. 2005. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >
Where and how did the 1 <sup>st</sup> Europeans go exploring?	<b>1.2.1 Locate and draw the major land and water routes of European explorers using historical and modern maps and case studies of individual explorers to explain the technological, personal, and cultural developments that made sea exploration possible.</b>	Exploring the World: Spanish Explorers of North America. United Learning. 2000. unitedstreaming. 27 June 2007 Age of Discovery (1400-1550), The. United Learning. 1998. unitedstreaming. 27 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > New World Encountered, The. Rainbow Educational Media. 1998. unitedstreaming. 27 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> New World Explored, The. Rainbow Educational Media. 1998. unitedstreaming. 27 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	Map of European North Atlantic crossings to 1587.. IRC. 2005. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >
Why did the 1 <sup>st</sup> Europeans go exploring as far as the Americas? What happened because of their explorations?	<b>1.2.2 Explain the aims, obstacles, motivations, and consequences for European exploration and colonization of the Americas (e.g., economic, political, religious, social, and global).</b>	Age of Discovery (1400-1550), The. United Learning. 1998. unitedstreaming. 28 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> Pilgrims and Puritans: The Struggle for Religious Freedom in England (1517-1692). United Learning. 1997. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	Samuel de Champlain (1567?-1635).. IRC. 2005. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >
What is the difference between a primary source and a secondary source?	<b>1.3.1 Use primary and secondary sources (letters, diaries, maps, documents, narratives, pictures, and graphic data) to identify the characteristics of early American Indian life and early colonial life in North America.</b>	TEAMS: Student as an Historian: Back to the Past. Los Angeles County Office of Education. 2000. unitedstreaming. 27 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > TEAMS: Student as an Historian: Staff Development. Los Angeles County Office of Education. 2000. unitedstreaming. 27 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > ( not downloaded ).	
Compare and contrast	<b>1.3.2 Analyze the similarities and differences among</b>	Moving to America: Then and Now. 100% Educational Videos. 2002.	"Dog Dance of the Dakotas," by Seth Eastman.. IRC. 2005.

Africans, Europeans, and Native Americans.	<b>Africans, Europeans, and American Indians who converged in the western hemisphere after 1492 by comparing their political systems (e.g., political authority, civic values, governmental structure), social organizations (e.g., population, settlements and urbanization, family structure, gender roles, communication systems), economic systems (e.g., systems of labor, trade, concepts of property, land use, selection of natural resources), and religious beliefs, practices, and values.</b>	unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Champlain battling the Iroquois, 1615.. IRC. 2005. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >
How did Europeans influence the Native Americans?	<b>1.3.3 Discuss the impact of European contact on American Indian tribal identities and cultures by comparing the different approaches used by the various European powers (e.g., British, French, and Dutch) in their interactions with American Indians.</b>	Seeds of Liberty: Causes of the American Revolution. Rainbow Educational Media. 1993. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	Battle of the Thames and the death of Tecumseh.. IRC. 2005. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >
How did Native Americans influence Europeans?	<b>1.3.4 Discuss the impact of American Indian contact on European cultures in both Europe and in North America.</b>	Native Americans: The First Peoples. 100% Educational Videos. 1998. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
Essential Question	<b>Correlating Benchmark/GLEC</b>	Citation from the United Streaming	<b>Images/Songs/Quiz</b>
How does weather change	<b>2nd Grade Science Standard 2: All students will</b>	Elementary Video Adventures: Weather and Climate. Discovery Channel School. 2005. unitedstreaming. 10 July 2006	

the Earth?	<p><b>describe and explain how the earth's features change over time.</b></p> <p><b>Describe the natural changes in the earth's surface.</b></p>	< <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
<p>How does habitat effect how people live?</p> <p>How do other people effect how people live?</p>	<p><b>2.1.1 Describe Southern patterns of settlement and control including the impact of geography (landforms and climate) on settlement, development of one-crop economies (plantation land use and growing season for rice in Carolinas and tobacco in Virginia), relationships with American Indians (such as Powhatan), development of the colonial government (such as House of Burgesses), Bacon's Rebellion, and the development of slavery, including growth of African population.</b></p>	<p>Making the Thirteen Colonies: The Southern Colonies. United Learning. 2003. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>	<p>Southern British colonies created.. IRC. 2005. unitedstreaming. 28 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>
	<p><b>2.1.2 Describe New England's patterns of settlement and control including the impact of physical geography (landforms and climate) on settlement, relations with American Indians (e.g., Pequot or King Phillip's War), growth of agricultural and non-agricultural economies, the development of government including establishment of town meetings, development</b></p>	<p>Making the Thirteen Colonies: New England Colonies. United Learning. 2003. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>	<p>A map of "Plimouth Colony" in the spring of 1621.. IRC. 2005. unitedstreaming. 28 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> Northern settlements become royal colonies.. IRC. 2005. unitedstreaming. 28 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>

	<b>of legislatures and growth of royal government, and religious tensions that led to the establishment of other colonies.</b>		.com/>
	<b>2.1.3 Describe Mid-Atlantic patterns of settlement and control including the impact of physical geography on settlement, the growth of Middle Colonies economies (e.g., breadbasket), Dutch settlement of New Amsterdam, Quaker settlement in Pennsylvania, subsequent English takeover of middle colonies, and immigration patterns leading to ethnic diversity in middle colonies.</b>	Making the Thirteen Colonies: The Middle Colonies. United Learning. 2003. unitedstreaming. 27 June 2007 <http://www.unitedstreaming.com/>	
Compare and contrast the various regions we have studied. How do these regions compare to Canada and Central and South America?	<b>2.1.4 Compare the regional settlement patterns of the Southern colonies, New England, and the Mid-Atlantic colonies. Make general comparisons to settlements in Canada and Central and South America.</b>		
How did trade change life in colonial America?	<b>2.2.1 Using historical and modern maps and charts, explain the development of the Atlantic Trade System (Triangle of Trade) including the trade routes, the people and goods that were traded,</b>	Slave Ship. Discovery Channel School. 1998. unitedstreaming. 25 June 2007 <http://www.unitedstreaming.com/> American History: Abolishing Slavery in America. Discovery Channel School. 2005. unitedstreaming. 26 June 2007 <http://www.unitedstreaming.com/> American Slavery: The Southern Plantation Way of Life. United Learning. 2003. unitedstreaming. 28 June 2007	Colonial trade routes.. IRC. 2005. unitedstreaming. 26 June 2007 <http://www.unitedstreaming.com/>

	<b>the impact of trade routes on the geographic diffusion of Africans in the Americas (including the Caribbean and South America), and the Middle Passage.</b>	< <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
	<b>2.2.2 Describe the life of free Africans in the American colonies.</b>		
How did Africans learn from past and present?	<b>2.2.3 Analyze how Africans living in North America drew upon their African past and also used European and American Indian customs and values to develop a distinctive culture in the America.</b>	Underground Railroad, The. AIMS Multimedia. 2002. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
What did others learn from Africans?	<b>2.2.4 Analyze how Africans living in North America influenced European culture and life in the colonies.</b>	American Slavery: The Southern Plantation Way of Life. United Learning. 2003. unitedstreaming. 28 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> Animated Hero Classics: Harriet Tubman. NEST. 1996. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > America in a Changing World, 1793-1799. United Learning. 2003. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	An 1826 pro-slavery cartoon.. IRC. 2005. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Advertisement for Abolition by the Anti-Slavery Society. Corbis. 2007. unitedstreaming. 28 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> Illustration of Children Presenting Petition To End Slavery. Corbis. 1830. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >

			.com/> Slave Emerging From a Mail Crate. Corbis. 2006. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >
How did differences in the 3 regions cause conflict?	<b>2.3.1 Compare and contrast life in the New England, Mid-Atlantic and Southern colonies, focusing on similarities and differences in political, economic, religious, and social institutions and human environment interactions.</b>	<p>Making the Thirteen Colonies: The Southern Colonies. United Learning. 2003. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Making the Thirteen Colonies: New England Colonies. United Learning. 2003. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Making the Thirteen Colonies: The Middle Colonies. United Learning. 2003. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Early Settlers: The Era of Colonization. 100% Educational Videos. 2003. unitedstreaming. 25 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a></p> <p>American Revolution, The: From Colonies to Constitution: The American Colonies. United Learning. 2001. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>American History: Colonial America. Discovery Channel School. 2006. unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Diversity of Colonial Communities, The: 1700-1750. Rainbow Educational Media. 1999. unitedstreaming. 28 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a></p>	
	<b>2.3.2 Locate the New England, Mid-Atlantic, and Southern colonies on a map and compare the physical characteristics of each region (e.g., landforms, climates,</b>		Northern settlements become royal colonies.. IRC. 2005. unitedstreaming. 28 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>

	<b>bodies of water, vegetation).</b>		<a href="http://www.unitedstreaming.com/">com/</a> Southern British colonies created.. IRC. 2005. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
How did people of this time live and make a living?	<b>2.3.4 Describe the development of the emerging labor force in the colonies (e.g., cash crop farming, slavery, indentured servants).</b>	American Slavery: The Southern Plantation Way of Life. United Learning. 2003. unitedstreaming. 28 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>		
How did everyone affect each other?	<b>2.3.5 Describe how events in Great Britain and France affected the colonists and how events in the colonies affected people in Europe.</b>			
<b>Essential Question</b>	<b>Correlating Benchmark/GLEC</b>		<b>Citation from the United Streaming</b>	<b>Images/Songs/Quiz</b>
How does weather change the Earth?	2 <sup>nd</sup> Grade Science Standard 2: All students will describe and explain how the earth's features change over time. Describe the natural changes in the earth's surface.		Elementary Video Adventures: Weather and Climate. Discovery Channel School. 2005. unitedstreaming. 10 July 2006 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
How did these events lead show conflict?	<b>3.1.1 Describe the role of the French and Indian War, the overhaul of British imperial policy from 1763 to 1775, and colonial dissatisfaction with new</b>		French Explorers: Colonization of Louisiana and the French and Indian Wars (1689-1763). United Learning. 2004. unitedstreaming. 25 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Events Leading Up to War, The: The Revolutionary War Series. 100% Educational Videos. 2004. unitedstreaming. 25 June 2007	French Explorers: Colonization of Louisiana and the French and Indian Wars (1689-1763). United Learning. 2004. unitedstreaming. 25 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Events Leading Up to War, The: The Revolutionary War Series. 100% Educational Videos. 2004.

	<p><b>policy.</b></p>		<p>&lt;<a href="http://www.unitedstreaming.com">http://www.unitedstreaming.com</a> Field Trips to Yesterday: The Road to Revolution: Historical Boston. Discovery Education. 2000. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>	<p>unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com">http://www.unitedstreaming.com</a> Field Trips to Yesterday: The Road to Revolution: Historical Boston. Discovery Education. 2000. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt; Map of crucial battles of French and Indian War.. IRC. 2005. unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt; The Indian uprising of 1763: Pontiac's Rebellion.. IRC. 2005. unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>
<p>How did these events lead to change?</p>	<p><b>3.1.2 Describe the revolutionary and loyalist responses to British actions such as the Stamp Act, the Intolerable Acts, the Boston Massacre, and the Boston Tea Party.</b></p>		<p>Events Leading Up to War, The: The Revolutionary War Series. 100% Educational Videos. 2004. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com">http://www.unitedstreaming.com</a> Field Trips to Yesterday: The Road to Revolution: Historical Boston. Discovery Education. 2000. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Founding of Our Federal Government. 100% Educational Videos. 2001. unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> American Revolution, The: Rebellion and Preparing to Fight. AIMS Multimedia. 1994.</p> <p>unitedstreaming. 26 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> American Revolution, The: From Colonies to Constitution: The American Colonies. United Learning. 2001. unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt; Prelude to Revolution (Revised). AIMS Multimedia. 2000. unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt; Symb Taxation Without Representation (Revised). AIMS Multimedia. 2000. unitedstreaming. 26 June 2007</p> <p>Countdown to Independence: Causes of the American Revolution. Rainbow Educational Media. 1993. unitedstreaming. 26 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a></p>	<p>Detail of cartoon concerning repeal of Stamp Act.. IRC. 2005. unitedstreaming. 28 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> A British tax stamp, 1765.. IRC. 2005. unitedstreaming. 28 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>

			Seeds of Liberty: Causes of the American Revolution. Rainbow Educational Media. 1993. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
What were the goals of women, African Americans, and Merchants at this time?	<b>3.1.3 Identify revolutionary goals of different groups of Americans (women, African Americans, merchants).</b>		American Revolution, The: Declaration of Independence and the War. AIMS Multimedia. 1994. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
Why did we have a First and Second Continental Congress?	<b>3.1.4 Describe the significance of the First and Second Continental Congresses.</b>		American Revolution, The: From Colonies to Constitution: The Road to Revolution: 1763 - 1775. United Learning. 2001. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Lexington, Concord, and Independence (Revised). AIMS Multimedia. 2000. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Prelude to Revolution (Revised). AIMS Multimedia. 2000. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
What does this document reveal about colonial thinking?	<b>3.1.5 Describe the main principles and the significance of the Declaration of Independence.</b>		< <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >ols of America. Discovery Channel School. 2002. unitedstreaming. 25 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Declaration of Independence, The: A Foundation of Ideas for a New Age. United Learning. 1997. unitedstreaming. 25 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Revolutionary War, The: Declarations of Independence. Discovery Channel School. 2004. unitedstreaming. 25 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com</a> >	Declaration of Independence. Jupiterimages Corporation. 2006. unitedstreaming. 26 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Declaration of Independence, July 4th, 1776.. IRC. 2005. unitedstreaming. 26 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >
How did these people influence change and	<b>3.1.6 Identify the role that key individuals played in leading the colonists to revolution, including George</b>		Revolutionary War, The: Declarations of Independence. Discovery Channel School. 2004. unitedstreaming. 25 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com</a> > Benjamin Franklin: Citizen-Sage of a New Age. AIMS Multimedia. 1986.	George Washington at Princeton, early 1777.. IRC. 2005. unitedstreaming. 26 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > George Washington on Mount Rushmore.. IRC. 2005. unitedstreaming. 26 June 2007

conflict?	<b>Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, Sam Adams, and John Adams.</b>		<p>unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>What's the Big Idea, Ben Franklin?. Weston Woods. 1976.</p> <p>unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Why Don't You Get a Horse, Sam Adams?. Weston Woods. 2002.</p> <p>unitedstreaming. 25 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Six Revolutionary War Figures. Weston Woods. 1990.</p> <p>unitedstreaming. 25 June 2007 Real Ben Franklin, The. Discovery Channel School. 1997.</p> <p>unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p><a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a></p> <p>Heroes of American History. Discovery Channel School. 2001.</p> <p>unitedstreaming. 28 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Animated Hero Classics: General George Washington. NEST. 1992.</p> <p>unitedstreaming. 28 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>	<p>&lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Thomas Jefferson, Third President of the United States. IRC. 2005.</p> <p>unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Jefferson's Draft of the Declaration of Independence. IRC. 2005.</p> <p>unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Benjamin Franklin (1706-1790) .. IRC. 2005.</p> <p>unitedstreaming. 26 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a></p> <p>Patrick Henry (1736-1799).. IRC. 2005.</p> <p>unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Patrick Henry addressing VA House of Burgess.. IRC. 2005.</p> <p>unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Samuel Adams (1722-1803).. IRC. 2005.</p> <p>unitedstreaming. 26 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a></p> <p>John Adams (1735-1826).. IRC. 2005.</p> <p>unitedstreaming. 26 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a></p> <p>John Quincy Adams (1767-1848).. IRC. 2005.</p> <p>unitedstreaming. 26 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>
What is the difference between the use of authority and the use of power without authority?	<b>3.1.7 Give examples of the use of authority and the use of power without authority during the Revolutionary era.</b>			
How did the colonists win?	<b>3.2.1 Explain how the American colonists were able to defeat the British, describe the role of important battles such as Saratoga, major military leaders and</b>		<p>Lexington, Concord, and Independence (Revised). AIMS Multimedia. 2000.</p> <p>unitedstreaming. 28 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Revolutionary War, The: An Army of Amateurs. Discovery Channel School. 2004.</p> <p>unitedstreaming. 28 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>Dear America: The Winter of Red Snow: The Revolutionary War Story of Abigail</p>	<p>Surrender of Burgoyne at Saratoga, New York.. IRC. 2005.</p> <p>unitedstreaming. 28 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>A poster recruiting men into the continental army.. IRC. 2005.</p> <p>unitedstreaming. 28 June 2007 &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p> <p>private in Sherburne's Continental Regiment.. IRC. 2005.</p> <p>unitedstreaming. 28 June 2007</p>

	<b>military strategy, especially George Washington and his plan for achieving victory.</b>		Jane Stewart, Valley Forge, Pennsylvania, 1777 . Scholastic. 1999. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Revolutionary War, The: Winter at Valley Forge. Discovery Channel School. 2004. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> Washington's HQ at Valley Forge.. IRC. 2005. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Washington retreats, Long Island, August, 1776.. IRC. 2005. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >
How did women, African Americans, Native Americans, other nations, and individuals help win the war?	<b>3.2.2 Analyze the role of women, African Americans, American Indians, international powers, and individuals in helping shape the outcome of the war (Abigail Adams, Mercy Otis Warren, Phyllis Wheatley, Six Nations of the Iroquois, and Lafayette).</b>		New York Up Close: Native Americans. Discovery Channel School. 2006. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Revolutionary War, The: A Harvest of Victory. Discovery Channel School. 2004. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >  Revolutionary War, The: The Fortunes of War . Discovery Channel School. 2004. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Animated Hero Classics: General George Washington. NEST. 1992. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	Portrait of Abigail Adams after a painting by Benjamin Blythe. Corbis. 2006. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Marie Joseph Paul, Marquis de Lafayette.. IRC. 2005. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >
How did the Revolution change the rest of the world?	<b>3.2.3 Evaluate the political, economic, intellectual, and social impact of the American Revolution in North America, in the western hemisphere, and throughout the world.</b>			
What ideas and conflicts led to the Articles of Confederation, the Constitution, and its ratification?	<b>3.3.1 Describe the successes of the Articles of Confederation, explain why the Constitution was written, and describe the struggles over its ratification.</b>		Nation in Crisis (Revised), A. AIMS Multimedia. 2000. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	The Articles of Confederation, 1777.. IRC. 2005. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Western land claims by the original 13 states.. IRC. 2005. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >

<p>What were the major ideas of the Constitution, including the 3 branches of government.</p>	<p><b>3.3.2 Describe the major ideas and concepts in the Constitution of the United States, including powers of the three branches of government and the ways in which the Constitution limited the power of the national government.</b></p>		<p>Understanding the Constitution: Creating the Federal Government. Discovery Education. 2001.  unitedstreaming. 25 June 2007  &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;  Understanding the Constitution: The Legislative Branch. Discovery Education. 2001.  unitedstreaming. 25 June 2007  &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;    Understanding the Constitution: The Executive Branch. Discovery Education. 2001.  unitedstreaming. 26 June 2007  &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;    Understanding the Constitution: The Judicial Branch. Discovery Education. 2001.  unitedstreaming. 26 June 2007  <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>  Understanding the Constitution: The Legislative Branch. Discovery Education. 2001.  unitedstreaming. 26 June 2007  <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>  Our Constitution: The Document that Gave Birth to a Nation. Rainbow Educational Media. 1988.  unitedstreaming. 28 June 2007  &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>	<p>Cartoon, "Solid South" trampling Constitution.. IRC. 2005.  unitedstreaming. 26 June 2007  <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>  United States Constitution. Jupiterimages Corporation. 2006.  unitedstreaming. 26 June 2007  &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>
<p>What are the powers of the federal government and the states?</p>	<p><b>3.3.3 Identify the powers granted to the federal government and those reserved for the states.</b></p>			
<p>How are the state and federal governments organized?</p>	<p><b>3.3.4 Explain the basic organization of state and federal government (separation of powers and checks and balances).</b></p>		<p>&lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;  Understanding the Constitution: The Executive Branch. Discovery Education. 2001.  unitedstreaming. 26 June 2007  &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;    Understanding the Constitution: The Judicial Branch. Discovery Education. 2001.  unitedstreaming. 26 June 2007  <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>  Understanding the Constitution: The</p>	<p>Songs for a Great Day: Proud to Be an American. Maryann Harman. 2007.  unitedstreaming. 26 June 2007  About the USA . Twin Sisters. 2007.  unitedstreaming. 26 June 2007  &lt;<a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a>&gt;</p>

			Legislative Branch. Discovery Education. 2001. unitedstreaming. 26 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Facts	
Compare and contrast the local, state, and national governments.	<b>3.3.5 Distinguish among local, state and national government in the United States and describe the roles of governmental institutions in all three (federalism).</b>		This is Our Government. 100% Educational Videos. 2003. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
What are the core democratic values and what so they mean?	<b>3.3.6 Describe the core democratic values found in the Declaration of Independence, the Constitution, and the Bill of Rights (common good, justice, liberty, popular sovereignty, life, equality, diversity, pursuit of happiness, truth, patriotism, and rule of law</b>		TLC Elementary School: We the People: A History . Discovery Channel School. 2006. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
What are our rights and responsibilities as citizens?	<b>3.3.7 Describe the relationship between rights and responsibilities of citizenship (e.g., knowing about the laws that govern society, respecting and obeying those laws, participating in political life, staying informed and attentive about public</b>		Citizenship in the Community. 100% Educational Videos. 2003. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Remembering the Past. AIMS Multimedia. 1994. unitedstreaming. 28 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> What It Means To Be An American Citizen. United Learning. 2003. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > Almost Painless Guide to the Election Process, The. United Learning. 2000. unitedstreaming. 28 June 2007 <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> Building Character (A Sunburst Title).	

	<b>issues, and voting</b>		Sunburst. 1996. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
Why are our rights limited?	<b>3.3.8 Explain why rights are not absolute and have limits.</b>			
Why were the Bill of Rights added and what do they guarantee?	<b>3.3.9 Explain the reasons for the passage of the Bill of Rights and how it reflected the concept of limited government and protections of basic freedoms; describe the main principles guaranteed in the Bill of Rights.</b>		Future Fright: Losing the Bill of Rights. AIMS Multimedia. 1998. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
When are Constitutional rights sometimes questioned?	<b>3.3.10 Identify situations in which specific rights guaranteed by the Constitution are at issue (e.g., religious liberty, free expression, freedom of press).</b>		America: A Land of Many People. United Learning. 2003. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> > What's Right With America. AIMS Multimedia. 1996. unitedstreaming. 28 June 2007 < <a href="http://www.unitedstreaming.com/">http://www.unitedstreaming.com/</a> >	
	<b>3.4.1 Interpret and analyze social science information about the United States from maps, graphs, charts, and tables.</b>			
Use our core democratic values to explain why people have different opinions. Is this a good thing?	<b>3.4.2 Use core democratic values to explain why people may differ on a resolution to a public issue.</b>			

