



MARQUETTE SENIOR HIGH SCHOOL

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www.mapsnet.org

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PRINCIPAL

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September 1, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2010-2011 educational progress for the Marquette Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact the high school office at 906-225-5353 for assistance.

The AER is available for you to review electronically by visiting the following web site www.mapsnet.org or you may review a copy from the Principal's office at the high school.

For 2010-2011, Marquette Senior High School met Adequate Yearly Progress (AYP). Some of the ongoing improvement efforts that can be attributed to this success at MSHS include participating in our 5th year of high school reform through a smaller learning communities grant, the creation of the freshman academy, sophomore teaming, a school wide advisory program, the addition of learning centers, after school tutoring, after school academic support, summer credit recovery opportunities, evening credit recovery opportunities through community schools and the adoption of the "Career Choices" curriculum which has been implemented in our freshman academy.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Marquette Area Public School District has identified attendance areas for each building as well as a policy and process to address parents' school of choice requests. Copies of this policy and procedures are available at each building principal's office, as well as the Central Administration Office. Parents have been notified of the policy and processes for school of choice requests.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Marquette Senior High School is in year three of our 3-5 year school improvement plan, which is available for you to review electronically on pages 17-29 of the MSHS Annual Report for 2010-2011.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Marquette Senior High School makes available to its students a variety of specialized educational experiences both on the campus and in other institutions in the surrounding area. These specialized programs include a learning center in our high school student resource center (SRC), Special Education programs developing academic, behavioral, social, psychomotor and vocational skills, Career and Technical Education programs, Dual Enrollment opportunities in partnership with Northern Michigan University, Online learning opportunities, and Credit Recovery.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area defines expected student outcomes based on goals and objectives developed by the school district and reflect Michigan's core curriculum outcomes. The core curriculum is available for you to review electronically by visiting the following web site www.mapsnet.org or you may contact the Principal's office at the high school for assistance at 906-225-5353. Statements of philosophy and standards for each curricular area have been developed. The core curriculum identifies the instructional program, units of study, time allocations, teaching materials, and methods of evaluation for grade levels. Building goals and objectives reflect district and state student outcomes. Staff development activities regarding the implementation and improvements in core curriculum areas are conducted through workshops, conferences, professional development trainings and during staff meetings. Student progress toward goal attainment is monitored through various testing and alternative assessments.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Marquette Senior High School offers a battery of standardized tests to assess the educational level of its students. These tests not only assess the level of our students, but they also help the staff identify strengths and weaknesses in our curriculum.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

The number of parents who registered at the Fall November 10 and 11th, 2010 Parent/Teacher Conferences totaled 488 [students'] parents or 49% of parents registered.

The number of parents who registered at the Spring March 17, 2011 Parent/Teacher Conferences totaled 298 [students'] parents or 31% of parents registered.

7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) The purpose of the Northern Michigan University experience is to afford students an opportunity to take a college course while in high school. This program is for highly motivated and gifted students.

In 2010-2011, 9 MSHS students (6 seniors, 3 juniors) participated in one or more post-secondary classes at Northern Michigan University. This constituted 2.2% of the senior class and 1.3% of the entire student population.

In the 2010 fall semester, 8 students (6 seniors, 2 junior) took 8 courses. During the 2011 winter semester, 9 students (6 seniors and 3 juniors) were enrolled in 9 courses.

ENROLLMENT: Students are enrolled by their counselors according to the state and Marquette Senior High School dual enrollment policy.

OUTCOMES: The goals are met by successful completion of the course. Students attend college with these transfer credits following high school graduation.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB).

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB).

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT.

<u>Course</u>	<u># Students Enrolled</u>	<u># Students Tested</u>	<u># Students Passed</u>
AP Calculus	33	28	20
AP Chemistry	28	15	10
AP English			
LANG./COMP.	61	56	49
LIT./COMP.	47	37	31
AP Government			
U.S. GOVT & POL US	102	73	60
AP Physics	40	14	10
AP Spanish	27	9	7
AP STATS	49	21	6
AP U.S. History	34	32	27

There were 285 AP tests taken in the above courses. A passing grade may grant the student college credit, depending on the university. In 2010-2011, 77% of the students who took an AP examination received a passing score (3, 4 or 5), earning college credit.

We continue to be proud of the performance and achievement of our Marquette Senior High School students and of the dedication, commitment to excellence and professionalism among our teaching staff.

If you are interested in learning more about Marquette Senior High School, I encourage you to contact me at your convenience.

Sincerely,

Bob Anthony,

Principal

Marquette Senior High School