

Marquette Area Public Schools
BOARD OF EDUCATION
1201 W. Fair Avenue
Marquette, MI 49855
(906) 225-4200 - www.mapsnet.org

Regular Meeting
Monday, July 21, 2008, 6:00 p.m.
Marquette Senior High School Little Theatre
1203 West Fair Avenue

MINUTES

- **Call to Order**

A regular meeting of the Marquette Area Public Schools Board of Education was held Monday, July 21, in the Little Theatre of the Marquette Senior High School. The meeting was called to order by Board President **Alan Hawker** at 6:00 p.m.

- **Roll Call**

Members Present

Alan Hawker	President
Kellie Holmstrom, DVM	Vice President
Scott Brogan	Secretary-Treasurer
Norman Gruber	Trustee
Tony Retaskie	Trustee

Members Absent

Laura Songer	Trustee
Mark Smith	Trustee

Central Administration Present

Jon Hartwig	Superintendent
Deborah Veiht	Assistant Superintendent
Tim Yeadon	Assistant Superintendent for Finance
Sharon Thum	Human Resources Manager
Jackie Winkowski	Administrative Assistant / Recording Secretary

Others Present

Director of Auxiliary Services John Kurkowski, Athletic Director Mark Mattson, All-Sports Booster Club President Mike Angeli, Bill Sanders of UP Engineers and Architects, and Superior Productions Videographer

- **Approve Agenda**

A motion was made by Tony Retaskie and seconded by Scott Brogan to approve the agenda with the following change: Under proposed Board work session dates, change May 11 to May 18. Motion carried, 5-0.

- **Approve Minutes of July 8, 2008, Special Board Meeting**

A motion was made by Tony Retaskie and seconded by Scott Brogan to approve the Minutes of the July 8 Special Board Meeting as presented. Motion carried, 5-0.

- **Suspend Board Bylaws 0150 and 0160 and Polices 2210, 2220, 2250, 2510, 3112, 6235, and 7300 to accommodate new Board Governance Model**

Superintendent Jon Hartwig explained that based on the advice of legal counsel, he is recommending the suspension of several Board bylaws and policies as the Board launches its new governance model. It was noted that a number of bylaws and policies reference Board standing committees that will not exist under the new governance model, which includes Executive, Planning, and Performance Committees. He advised if the new governance model is successful and continues, the revised / new bylaw / policy language will be drafted and presented to the Board for consideration.

A motion was made by Scott Brogan and seconded by Tony Retaskie to Suspend Board Bylaws 0150 and 0160 and Polices 2210, 2220, 2250, 2510, 3112, 6235, and 7300 to accommodate the new Board Governance Model. Following discussion, the motion carried, 5-0.

- **Superintendent's Report**

Superintendent Hartwig advised that MAPS completed its second year of the Teacher Assistant K-3 Pilot Program with focus on literacy. Assistant Superintendent **Deborah Veiht** presented an evaluation / update (copy attached) on the program. It was noted that the program has been very successful. Questions / answers followed the report.

- **Comments from the Public (Agenda Items Only)**

Al Hawker mentioned that **Mike Angeli** had requested to comment under the "Athletic Facility Upgrade" agenda item.

- **Approve Consent Agenda**

Kellie Holmstrom asked to remove the consideration of Catherine Moilanen's resignation from the Consent Agenda, to address that item separately.

A motion was made by Kellie Holmstrom and seconded by Norm Gruber to approve the Consent Agenda as presented, with the exception described by Kellie Holmstrom:

- **Personnel Report dated July 18, 2008 (copy attached); and**
- **Financial Reports:**
 - June 2008 Receipts and Disbursements; and
 - June 2008 Financial Reports.

Motion carried, 5-0.

Catherine Moilanen Resignation – **Kellie Holmstrom** stated she wished to extend thanks and appreciation to Catherine Moilanen, who is leaving MAPS to accept a position with Negaunee Public Schools. She credited Ms. Moilanen, an elementary teacher who taught strings after school, with strengthening MAPS' orchestra program. **Kellie Holmstrom moved to accept Ms. Moilanen's resignation as presented. Norm Gruber seconded the motion, which carried, 5-0.**

- **Board Committee Reports**

Planning Committee Meeting of July 9 – **Kellie Holmstrom**, Committee Chairperson, reported on July 9 Planning Committee Meeting discussion items, all of which are detailed in the committee meeting minutes. The committee addressed the following issues:

- Establishment of monthly meeting dates / times – 2nd Wednesday of each month at 8:15 a.m.;
- Small Learning Communities update by Garee Zellmer;
- 2009-10 expenditure reduction planning;
- Superintendent's goals and objectives – 4 goal topics: Effective use of fiscal resources, strategic thinking, student achievement, internal / external communication with goals statements for each;
- MHSAA soccer affiliation – plan for 2008-09 boys and girls soccer: self-funded, school-sponsored;

- 2008-09 Athletic Handbook proposed revisions - discussion;
- Youth sports free event program;
- 2008-09 Middle School intramural program;
- Summer Retreat at Bay Cliff – August 12-14 at Bay Cliff; Board meeting August 12 at noon;
- Staff Retirement and Welcome Back program set for August 27 at 1 p.m., Presque Isle;
- Substitute calling;
- Kaufman Auditorium Restroom project;
- Future agenda topics;
- Articles of interest.

Action Items:

The Planning Committee also discussed and recommended Board approval of the following:

Athletic Facility Upgrade – **Jon Hartwig** presented on the proposed Athletic Facility Upgrade project, including a new concession and lavatory building, a ticket booth, and lighted patio areas to replace current structures located within the football stadium. It was noted that engineering costs of \$18,722 related to this project were previously awarded to U.P. Engineering and Architects. Mr. Hartwig advised that the total cost of these projects is \$375,322. It was reported that bids for the lighted walkway are due July 22.

Public Comment – **Mike Angeli**, MAPS All-Sports Booster Club President, expressed support for the project and advised that the Booster Club is offering a contribution of \$50,000 over five years in support of the upgrades. It was reported that Scott Krah, on behalf of Marquette County Youth Football, pledged \$10,000 toward construction of the new facilities. **Jon Hartwig** referenced letters of support, shared with the Board, from both Mr. Angeli and Mr. Krah.

A motion was made by Kellie Holmstrom and seconded by Tony Retaskie to award the Athletic Field Concession / Toilet Building project to A & F Construction in the amount of \$276,200; and the Sidewalks / Grading / Landscaping Plaza Project to Enright Construction in the amount of \$80,400. Following discussion, the motion carried, 5-0.

Board Scholarship – **Kellie Holmstrom** made a motion that the Board set the **August 25 Regular Board meeting** as the “casual dress meeting” when Board members contribute their stipend for that meeting to fund the School Board’s *Henry St. John Memorial Scholarship*. 2009 will be the third year for the scholarship, awarded through the MAPS Education Foundation. **The motion, seconded by Norm Gruber, carried, 5-0.**

Planning Committee Meeting of July 15 – **Kellie Holmstrom**, Committee Chairperson, reported on July 15 Planning Committee Meeting discussion items, all of which are detailed in the committee meeting minutes. The committee addressed the following issues:

- Next Planning Committee meeting: August 12 at Bay Cliff, following School Board meeting;
- Initial review of Superintendent’s draft objectives;
- Testing Out Policy revision discussion;
- 2008-09 Athletic Handbook revisions – at Kellie Holmstrom’s request Athletic Director **Mark Mattson** explained revisions, which it was noted do not require action by the whole Board;
- Kaufman Auditorium Restroom Project – tabled; further information needed;
- 2008-09 Special Education Program Teacher Aide training, set for August 27-28;
- 2008-09 Special Education planning;
- Future Agenda topics;
- Installation of highway signs recognizing MAPS’ recent State champions.

Action Item:

The Planning Committee also discussed and recommended Board approval of the following:

Consider Recommendation Regarding World History Course – A motion was made by Kellie Holmstrom and seconded by Norm Gruber to adopt the recommendation on MSHS Social Studies, including World History (copy attached) as presented. It was noted that one semester of world history and one semester of economics to the sophomore and junior level will be added, allowing students to take AP US history as juniors and AP government as seniors. The world history class will replace physical geography for juniors. Physical geography content will be covered in cultural geography as a senior. **Following discussion, the motion carried, 5-0.**

Performance Committee Meeting of July 11 – Scott Brogan, Committee Chairperson, reported on July 11 Performance Committee Meeting discussion items, all of which are detailed in the committee meeting minutes. The committee addressed the issues listed below. No recommendations for action by the whole Board were presented.

- Establish monthly meeting dates and times – 1st Friday of the month at 12:15 p.m.;
- Proposed Athletic Facility project tracking progress;
- 2008-09 Budget – identifying topics for ongoing performance review;
- Year-end Athletic Program participation, budget, management committee review;
- 2007-08 MEAP and Merit Exam results discussion;
- 2008-08 MSHS exam / final grades review;
- Future agenda topics.

- **New Business**

Set Board Regular Meeting and Work Session Dates for 2008-09 School Year – A motion was made by Scott Brogan and seconded by Tony Retaskie to adopt the following board meeting schedule for 2008-09:

Regular Board Meetings

August 25, 6 p.m., MSHS Little Theatre
 September 22, 6 p.m., MSHS Library
 October 20, 6 p.m., MSHS Library
 November 17, 6 p.m., MSHS Library
 December 18 (Thursday), 5:15 p.m., MSHS Library
 January 26, 6 p.m., MSHS Library
 February 5 (Wednesday), 6 p.m., MSHS Library*
 March 23, 6 p.m., MSHS Library
 April 20, 6 p.m., MSHS Library
 May 26 (Tuesday), 5:15 p.m., MSHS Library
 June 22, 6 p.m., MSHS Little Theatre (Board Meeting / 2009-10 Budget Hearing)

Special Board Meeting for Board Reorganization

January 5, 6 p.m., MSHS Library (would include early January Board work session)

Board Work Sessions, if needed

August 12, Noon, Bay Cliff Health Camp
 September 8, 5:15 p.m., Board Room
 October 6, 5:15 p.m., Board Room
 November 3, 5:15 p.m., Board Room
 December 8, 5:15 p.m., Board Room
 February 9, 5:15 p.m., Board Room
 March 9, 5:15 p.m., Board Room
 May 11, 5:15 p.m., Board Room
 June 8, 5:15 p.m., Board Room

Following discussion, the motion carried, with four yes votes and one no vote cast by Dr. Holmstrom, who expressed concern about the 5:15 p.m. starting time of work sessions.

*Note: A correction from Feb. 5 to 25 will be recommended at the next Board meeting

- **Gifts and Bequests**

On behalf of the Board, **Al Hawker** proclaimed formal acceptance of and expressed appreciation for the following:

- Donation of rough-sawn lumber from Dan Perkins Construction, Ishpeming: 350 board feet of white ash; 170 board feet of red oak; 75 board feet of cherry, used in instruction at Bothwell Middle School;
- Monetary donations from the following persons toward MAPS Kaufman Beautification Project: Cathryn Johnson Winberg, Robert Eldredge, Dona and Bern Pelto, Saltchuk Resources Inc., Frank J. Bothwell / Linda Becker.

- **Comments from the Public (General)**

None.

- **Board Members' Comments**

Board members' comments covered the following topics:

- Possibility of increase in per-student foundation allowance;
- Appreciation to Mike Angeli for his comments and attending the meeting, and appreciation to the All-Sports Booster Club and Marquette County Youth Football for supporting the Athletic Facility project;
- Toivo Seilo building – could we use the grounds for parking once fall sports begin?
- Appreciation for donations reported under Gifts and Bequests;
- Dr. Holmstrom presented Mr. Hartwig with a captain's hat, representative of his being "captain of the ship."

- **Board President's Comments**

Al Hawker expressed appreciation to the All Sports Booster Club and Marquette County Youth Football for their support of the Athletic Facility project.

- **Announcements and Other Meetings**

Board Executive Committee Meeting	Board Room	July 25	12:15 p.m.
Board Performance Committee Meeting	Board Room	August 1	12:15 p.m.
Board Work Session	Bay Cliff Health Camp	August 12	Noon
Board Planning Committee Meeting	Bay Cliff Health Camp	August 12	6:00 p.m.
Meet the Redmen / Redettes	MSSH Gym	August 18	6:30 p.m.
Board Meeting, Regular	MSSH Little Theatre	August 25	6:00 p.m.
BMS Open House	BMS	August 26	5-6:00 p.m.
Staff Professional Development Days		August 27-28	
Board Executive Committee Meeting	Board Room	August 29	12:15 p.m.
First Day of School for Students		September 2	

NOTE: Regular Board meetings currently have delayed telecasts on Charter Communications Channel 8

- **Adjourn**

A motion was made by Kellie Holmstrom and seconded by Norm Gruber to adjourn the meeting. Motion carried, 5-0. Adjourned at 7:42 p.m.

Alan Hawker
President

Scott Brogan
Secretary-Treasurer

Jackie Winkowski, Admin.
Assistant / Recording Secretary

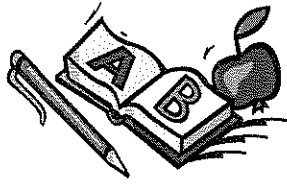
Attachments

Marquette Area Public Schools

March 11, 2008 - Board Governance Policy Review

Policy Relating to Committees	Comments
0150 – Organization	This policy addresses titles and functions of specific MAPS standing board committees. Changes in committee names will require somewhat extensive rewording of this policy.
0160 – Meetings	This policy broadly addresses meetings of the board, including committee sessions. It does not appear that 0160 would require significant rewriting to accommodate governance changes.
2210 – Curriculum Development	This policy works in conjunction with MAPS' current practice of utilizing a standing Curriculum Committee. If governance changes eliminate that standing committee, it is likely Policy 2210 would need rewriting to accommodate new structures.
2220 – Adoption of Courses of Study	This policy infers use of our Curriculum Committee to prepare work for the whole board. Governance changes will require new wording to accommodate structural changes.
2250 – Innovative Programs	Though not directly related to internal committee structures, this policy may be rewritten to accommodate a new governance model. To strengthen our community's understanding of how decisions will be made (e.g. innovative programs), Policy 2250 could be used to outline "new methods."
2510 – Adoption of Textbooks	Policy 2510 infers existence of a "Curriculum Committee" within MAPS' structure. If that committee is abandoned, a policy rewrite must occur. A reformed policy can become a resource for describing how textbooks are to be selected.
3112 – Board/Staff Communications	This policy (and companion policy 4112) infers existence of a standing personnel committee. As with other examples within this table, a new governance model would require reforming of this policy to adhere to intent while informing the reader of how a new structure would function.
6235 – Budget Control	Similar to the above example, Policy 6235 infers existence of a standing committee (Finance). Rewriting of this policy would be necessary to continue practicing "budget control" as defined in our current policy.
7300 – Disposition of Real Property	Policy 7300 relies on existence of Finance Committee. Governance changes will require rewriting of this policy.

Marquette Area Public Schools
Teacher Assistant
K-3 Pilot Program Evaluation Update

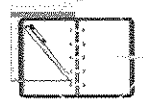
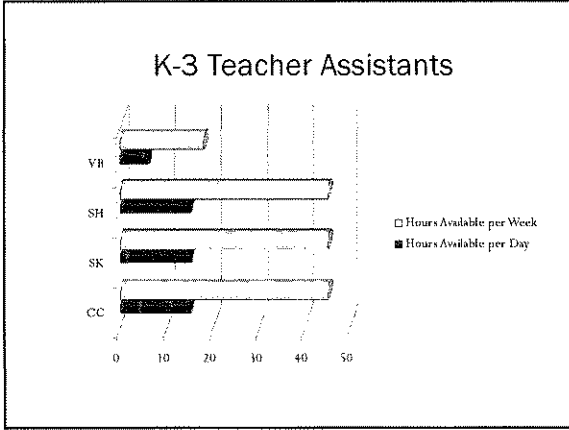
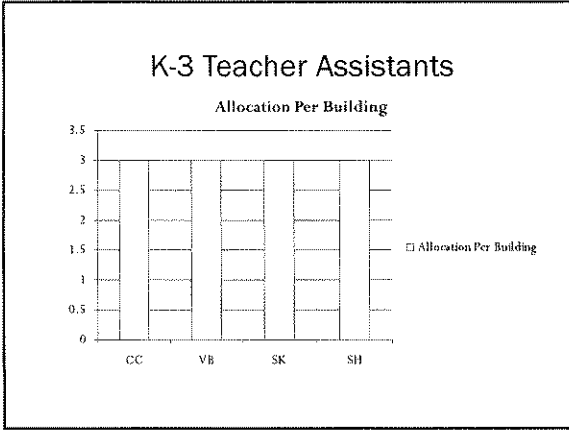


July 21, 2008

K-3 Teacher Assistant Program


Each of the K-3 schools has three
Teacher Assistants

They work for a variety of hours based on needs of students and
the school schedule





What role do Teacher Assistants primarily have in school?

- Support K-3 Literacy Interventions under the direction of the Literacy Coaches and Title I Teachers
- Assist with grades 1-3 Math Interventions
- Tutor parallel lessons
- Assess as part of team



What evidence do we have Teacher Assistants influence learning?



K-3 Teacher Assistants



PRINCIPAL TESTIMONIAL

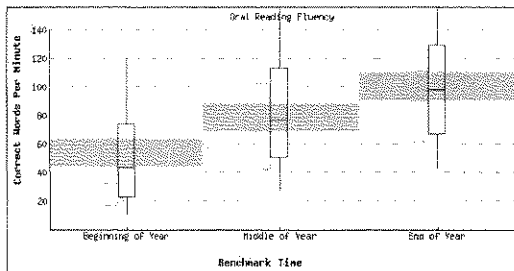
The support that Mrs. H. was able to provide individual students cannot be measured just with assessment scores. Her presence in the building provided much needed direct instructional support to students at risk of failing.



We do know...

2007-08 second graders started with a higher Oral Reading Fluency DIBELS score at the beginning, middle, and end of the year than the previous year

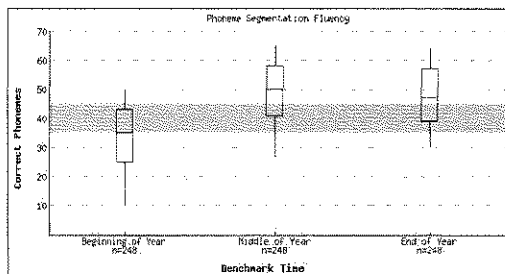
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
District Grade 2
2006-07 compared to 2007-08



We do know...

This year's first graders are meeting or exceeding designated benchmarks for Phoneme Segmentation based on middle and end of the year benchmarks

Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
District Grade 1
Beginning/Middle/End of Year 2007-08



We do know...

- Teacher Assistants help to provide documentation on specific learnings of students – used for many purposes

Principal Testimonial

During our regrouping meetings, Mrs. N. was quick to provide [documentation] and comments regarding the children she worked with and this assisted greatly in the proper placement of children in the appropriate groups.

How do Teacher Assistants assist with increasing student achievement?



They provide more high quality services

How do Teacher Assistants assist with increasing student achievement?

- Literacy emphasis K → 1 → 2 → 3
- Math emphasis 3 → 2 → 1
- Progress monitor
- One-on-one at-risk services
- Literacy workstations



K-3 Teacher Assistants

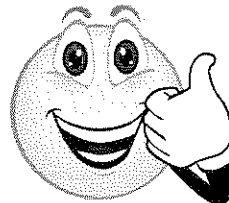


PRINCIPAL TESTIMONIAL

Mrs. S. quickly became an integral member of a very effective and efficient intervention team made up of TA's, Title I and Special Education staff, and our Literacy Coach.

Her presence in the building was a very important part of the instructional support we were able to provide our students. I believe our students benefitted greatly from her support.

Thank you Board of Education for this Pilot Program!



MEMORANDUM

2nd July 21, 2008 REV

TO: Jon Hartwig
FROM: Sharon Thum
DATE: July 21, 2008
RE: Personnel Report for the July 21, 2008 Regular Board Meeting

The following personnel changes are to be reported to the Board of Education at its regular July 21, 2008 meeting. These recommendations are contingent upon the successful completion and return of all necessary employment paperwork including the criminal records check and fingerprints.

RETIREMENT

Mary Buckmaster has submitted a letter indicating her intent to retire from the position of 2nd Grade Teacher at Sandy Knoll Elementary School effective June 30, 2008. Mrs. Buckmaster has served MAPS since 1971.

Kevin Salmela has submitted a letter indicating his intent to retire from the position of Special Education Teacher at Graveraet Intermediate School effective June 30, 2008. Mr. Salmela has served MAPS since 1977.

RESIGNATION

Donna Koskiniemi has submitted a letter of resignation from the position of Elementary Music Teacher effective July 8, 2008, in order to continue serving MAPS as the CC / VA Principal beginning the 2008-09 school year.

Catherine Moilanen has submitted a letter of resignation from her position as 3rd Grade Teacher at Sandy Knoll Elementary School effective June 30, 2008. Mrs. Moilanen has accepted a music teacher position at Negaunee Schools. She has served MAPS since 1991.

Kathleen Lane has notified her supervisor that she will not be able to work as the Title I Summer School Aide. She has instead accepted another position elsewhere for the summer.

Joelle Partanen has submitted a letter of resignation from the position of part time Elementary Music Teacher effective immediately. Ms. Partanen will be relocating to Wisconsin.

APPOINTMENT

Ashley Bouchard has been recommended as the **Title I Summer School Aide**, replacing Kathleen Lane, posting #1984, effective July 14, 2008. Ms. Bouchard currently serves MAPS as a Teacher Assistant.

Amy Wiseley has been recommended as a part time .50 FTE Kindergarten Teacher, SK, posting # 1991, effective the 2008-09 school year. This is a new position based on student need.

Sue Allan has been recommended as the **6th Grade Math / Language Arts Teacher**, BMS, posting #1992, effective the 2008-09 school year. Ms. Allan was displaced from a 4th Grade Teacher position at GIS. This is a new position based on student need.

Ann Piereson has been recommended as a **Special Education Resource Room Teacher**, posting #1997, GIS, effective the 2008-09 school year. This position is vacant due to the retirement of Kevin Salmela.

Dawn Kruhak has been recommended as a **Special Education Resource Room Teacher**, posting #1998, BMS, effective the 2008-09 school year. Mrs. Kruhak received a bachelor's degree from NMU in Cognitive Impairments and Elementary Education and nearly done with a master's degree in Special Education. Previous experience includes serving as a Special Education Teacher since 2003 at Bellevue School District and Florence Middle School. This position is vacant due to Lynndee Brown's transfer to the high school.

Jayne Powers has been recommended as the **3rd Grade Teacher**, posting #2000, SH, effective the 2008-09 school year. This is a new position based on student need.

Ken Lancour has been recommended as the **Head Custodian**, posting #2001, HS, effective June 30, 2008 through June 30, 2009. This position is vacant due to the movement of Ken Peterson to VA.

Marlene Ingles has been recommended as a **Guidance Secretary**, posting #2002, HS, effective August 25, 2008. Ms. Ingles currently serves as a part time secretary at GIS. This position is vacant due to the movement of Mary Moore.

Lisa Ely has been recommended as the part time **Alternative Education Secretary**, posting #2003, effective August 19, 2008. Mrs. Ely has previous experience as a medical transcriptionist / secretary at MGH. This position is vacant due to the resignation of Lisa Place.

Martin Paulsen has been recommended as a **1st Grade Teacher**, posting #2008, VA, effective the 2008-09 school year. Mr. Paulsen served as a part time Elementary Physical Education Teacher during 07-08. This position is vacant due to the movement of Jayne Powers to SH.

Kris Garceau has been recommended as a **1st Grade Teacher**, posting #2010, SK, effective the 2008-09 school year. Ms. Garceau has previously served as the Special Ed – Early Childhood Teacher. This position is vacant due to retirement of Mary Buckmaster.

Alicia Hampton has been recommended as a part time **.70 FTE Physical Education Teacher**, SH, effective the 2008-09 school year. This position is vacant due to the resignation of Adam Janquart and restructure of the specials schedule.

LEAVE

Nancy Brainerd, HS Special Ed Teacher, has requested a medical maternity leave of absence from approximately November 8, 2008 for six weeks or until her physician releases her to return to work. In addition, she requests up to an additional two weeks unpaid Child Care Leave (8 total) in accordance with the FMLA and the MAEA master agreement.

INFORMATIONAL - PCMI

Amy Evans has resigned as JV Volleyball Coach effective the end of the 2007-08 school year.

Doug Heslip has been assigned as Freshman Assistant Football Coach effective the 2008-09 season.

Ben Olsen has been assigned as the Freshman Boys Basketball Coach effective the 2008-09 season.

c: M. Edgell, M. Carne, B. Jacobson, R. Plourde, J. Flath, J. Winkowski

Marquette Area Public Schools

Draft Proposal for

Marquette Senior High School Social Studies
Curriculum Adjustments

Meeting New State Requirements

Michigan Merit High School Graduation Requirement Overview:

Three credits in social sciences including U.S. History & Geography, *World History* & Geography, Civics, Economics.

Current MSHS graduation requirements include three credits in Social Studies:

1 Cr US History
.5 Cr Physical Geography
.5 Cr Economics
.5 Cr Government
.5 Cr Cultural Geography

3 Credits total

Changes to the MSHS Social Studies Curriculum consist of adding a World History Component and meeting the High School Content Expectations (HSCE's) for World History. The High School Content Expectations (HSCE) establish what every student is expected to know by the end of high school. Social Studies High School Content Expectations are not a social studies curriculum nor are they intended to limit what is taught. They are meant to be used as a guide for both curriculum development and assessment of learning, and the Michigan Merit exam.

The proposed path for the Social Studies curriculum will look as follows pending approval of the World History curriculum. World History will replace the current Physical Geography class at the junior level. Physical Geography HSCE's will be covered in the Cultural Geography curriculum senior year, the freshman Global Science class, World History and US History (meeting on vertical alignment for grades 6-12 scheduled for 3/20 had to be postponed-- we are tentatively looking at a date for the week of April 21):

Sophomore Level Courses

U. S. History (2 semester course)

***World History (1 semester course)**

***Economics (1 semester course)**

Junior Level Courses

*Physical Geography (1 semester)

*replaced by World History (1 semester) in 2009-2010 school year

Economics (1 semester)

AP US History (2 semester course)

Senior Level Courses

Government (1 semester)

Cultural Geography (semester)

AP Government (2 semester course)

Sophomores interested in taking A. P. History may opt to take the World History & Economics courses their sophomore year and then AP History their junior year.

The schedule sequence for class of this year's freshmen (Class of 2011)

10th Grade 2008-2009

US History **OR** World History & Economics (for those wishing to take AP History Junior year)

11th Grade 2009-2010

World History & Economics **OR** *AP US History*

12th Grade 2010-2011

Government & Geography **OR** *AP Government*

Future schedule sequence for this year's sophomores (Class of 2010)

11th Grade 2008-2009

Physical Geography & Economics **OR** *AP US History*

12th Grade 2009-2010

Government & Cultural Geography **OR** *AP Government*

We would like to offer World History to sophomores wishing to take AP History junior year and seniors as an elective in the 2008-2009 school year.

MSHS ATHLETIC HANDBOOK

DRAFT REVISIONS FOR 2008-2009

TRANSPORTATION & OUT-OF-TOWN CONTESTS/TRIPS (P. 3)

1. All athletes must travel with the team and return with the team. **Regardless of age or method of team transportation, student-athletes are prohibited from ^{to} and from athletic events.**
EXCEPTIONS FOR RETURN: Only prior arrangements, in writing, approved through the Athletic Director at least 48 hours in advance of team departure will be considered **for students to ride home with his/her parent/guardian.** Upon approval...
2. **Student-athletes will not be permitted to ride with parents other than their own, unless proper request, with signatures of both sets of parents, has been submitted to the Athletic Director for approval.**
3. Athletes are to remain...
4. Athletes are expected to...
5. There is to be NO gambling...

To be inserted after "Injury Treatment Basics for Home" and before "Athletic Program Assessment" (P. 6):

PARENTAL USE/CONSUMPTION OF ALCOHOL & TOBACCO

Parents are not to use, nor be under the influence of, alcohol and/or tobacco products while in the presence of Marquette Senior High School student-athletes at any time, including but not limited to athletic trips, team banquets, fundraising benefits, post-game gatherings, etc. Coaches and parents are expected to be positive role models for our students while representing MSHS.

ATHLETIC CODE OF CONDUCT (P. 7)

Students are encouraged to...suspension from participation in athletics, **and/or permanent removal from participation in athletics, depending on severity.**

NCAA BANNED-DRUG CLASSES 2006-2007 (P. 9):

Insert 2007-2008 updated list.

To be inserted after "Gross Misconduct Offenses" and before "PENALTIES FOR ALCOHOL, SUBSTANCE, AND GROSS MISCONDUCT" (P. 12):

INAPPROPRIATE USE OF INTERNET AND OTHER TECHNOLOGY

Student-athletes are expected to use the Internet (Email, Facebook, MySpace, blogs, etc.) and all forms of technology (digital and video cameras, telephones, etc.) in acceptable forms at all times. Students who are found to be using forms of Internet and other technology unacceptably may be subject to penalty as outlined in the Athletic Code of Conduct.

MARQUETTE AREA PUBLIC SCHOOLS
SPECIAL EDUCATION DEPARTMENT
Special Education Overview
July 16, 2008

The MAPS Special Education Department is composed of 26 special education teachers, 7 speech and language pathologists, 1 school social worker, 2 school psychologists, 42 instructional program aides, 1 part time special education secretary and 1 special education supervisor. In addition MAPS contracts with Superior Therapy Services for occupational therapy and physical therapy services for students. Services for students with hearing impairments and visual impairments are received through MARESA along with services for the elementary level severely emotionally impaired, early childhood (0-3) home based program, and post secondary services for students who are unable due to the nature of their disability to earn a high school diploma and must by rule be educated until their 26th birthday.

The MAPS Special Education Department has the following programs:

Sandy Knoll Elementary School

Early On Classroom for all district students 1-3 years old (half day program)

Early Childhood Developmental Delay (ECDD) Classroom for all district students 3-6 years old (half day program)

Resource Room Program (RR) for students K-5

MARESA Social Skills Training Program for students K-5 (from throughout Marquette and Alger Company)

Vandenboom Elementary School

No resource room program

Superior Hills Elementary School

Resource Room Program (RR) for students K-5

Functional Skills Classroom Program (FSP) for all district students K- 5 with severe disabilities

Cherry Creek Elementary School

Resource Room Program (RR) for students K-5

Graveraet Intermediate School

Resource Room Program (RR) for students 4-5

Bothwell Middle School

Resource Room Program (RR) for students 6-8

Co-Taught Inclusion Programs for students 6-8 where appropriate

Life Skills Program for students 6-8 with moderate disabilities

Functional Skills Classroom Program (FSP) for all district students 6- 8 with severe disabilities

MSHS

Resource Room Program (RR) for students 9-12

Co-Taught/Team Taught Inclusion Programs for students 9-12

Life Skills Program for students 9-12 with moderate disabilities

Functional Skills Classroom Program (FSP) for all district students 9-12 with more severe disabilities

The ancillary services such as Speech and Language Services are assigned based on student identified need through the IEP process.

The school psychologists and social worker are assigned on a case by case basis. They complete initial evaluations and re-evaluations for special education eligibility, conduct functional behavioral analysis and write student behavior plans along with participation in Student/Teacher Assistance Teams and Literacy Assessment.

Instructional Program Aides are also assigned through the IEP process except for those who are assigned to the Functional Skills Program and Early Childhood Developmental Delay program which are mandated through Michigan Administrative Rule.

All special education students are evaluated and identified following the criteria set forth in the Michigan Administrative Rules for Special Education.